

AGENDA MANAGEMENT SHEET

Name of Committee **Rugby Area Committee**

Date of Committee **8th March 2006**

Report Title **Area Community Learning Partnership (ACLP) for Rugby Borough, Progress Report 2005/06 and Action Plan for 2006/07**

Summary This report summarises progress made by the ACLP during 2005/06 and gives an outline for proposed partnership activity for 2006/07.

For further information please contact:

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Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers

- Area Committee reports 19.3.03, 6.11.03, 5.5.04, 3.11.04 and 16.6.05
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 13.10.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Rugby Community Plan 2002/06
- The Rugby Community Learning Plan 2005/08

CONSULTATION ALREADY UNDERTAKEN:-

Details to be specified

- Other Committees
- Local Member(s)
- Other Elected Members

- Cabinet Member Cllr Colin Hayfield
- Other Cabinet Members consulted Cllr Izzi Seccombe
Cllr Peter Fowler
- Chief Executive The Chief Executive's Area Manager is a member of the ACLP
- Legal Jane Pollard / Richard Freeth – *"fine"*
- Finance
- Other Chief Officers The Director of Libraries, Heritage & Trading Standards and the Director of Social Services are represented on the ACLP
- District Councils The Chief Executive of Rugby Borough Council is represented on the ACLP
- Health Authority The Chief Executive of Rugby PCT is engaged with the ACLP
- Police
- Other Bodies/Individuals The ACLP also has membership from Warwickshire College, the Learning and Skills Council, the Community and Voluntary Sector, the University of Warwick, the Workers' Educational Association and the Diocesan Board of Education

FINAL DECISION **NO**

SUGGESTED NEXT STEPS:

Details to be specified

- Further consideration by this Committee
- To Council
- To Cabinet
- To an O & S Committee
- To an Area Committee A finalised Community Learning Plan for 2006/07 to be made available to Members in the Summer. Progress against 2006/07 and planned actions for 2007/08 to be reported in Spring 2007.
- Further Consultation

Rugby Area Committee – 8th March 2006

Area Community Learning Partnership for Rugby Borough, Progress Report 2005/06 and Action Plan for 2006/07

Report of the Area Community Learning Partnership

Recommendations:

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Rugby Borough is noted.
- (2) That the detailed progress report against 2005/06 actions be endorsed.
- (3) That the Area Committee gives their comments on the draft outline plan and actions for 2006/07.
- (4) That a finalised Area Community Learning Plan for 2006/07 is submitted to the Area Committee for information in the summer.

1. Background

- 1.1 Community Learning is one of four priorities in the current Single Education Plan (SEP) which aims to provide a vision for learners across the County. It will feature prominently in the forthcoming Children and Young People's Plan (CYPP). The CYPP will over time set the strategic agenda within which Warwickshire County Council and all relevant partner agencies will collaborate to improve outcomes for children, young people and their families in their communities. These outcomes relate not only to learning but also their health, safety, wellbeing and the positive contribution they can make to society.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enable the Local Authority and all partner organisations:
 - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
 - To enhance communication and understanding across the range of learning provision.
 - To ensure that increasingly complex arrangements for learning:
 - Are planned more coherently to avoid needless duplication

- Have agencies working together – not in competition with each other
 - Seek to respond to the differing needs of local communities
 - Are subject to local democratic scrutiny.
- 1.3 The Area Community Learning Partnership (ACLP), which has met regularly since April 2003, is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed.
- 1.4 The ACLP is the ‘Lifelong Learning Theme Group’ for the Rugby Forward (the Local Strategic Partnership).
- 1.5 Progress against the 2005/06 action plan was monitored by the ACLP on a regular basis and all partner agencies contributed to the process. A full progress report for 2005/06 is attached at **Appendix A**.

2. The Area Community Learning Plan 2005/08

- 2.1 Progress made against the Community Learning Plan for 2005/06 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 This is a time of great change for a number of organisations including the Learning and Skills Council, the Connexions Services and the Primary Care Trust. These changes along with the modernisation of the County Council mean that to finalise agreed working activity will take a little longer than in previous years.
- 2.3 Attached as **Appendix B** Members will find a draft outline plan for 2006/07. This document includes a brief summary of progress to date along with a partnership activity action plan for 2006/07.
- 2.4 In recognition of the wealth of activity taking place within the Borough in support of the ACLP priorities, a directory of activity is included at the back of the plan. This information will be updated annually and will be used to encourage dialogue and joint working to facilitate and support the priorities of the ACLP.
- 2.5 As a Theme Group of Rugby Forward, the ACLP has been keen to link closely with the emerging Sustainable Community Strategy for the Borough and cross-references are made where appropriate.
- 2.6 The ACLP welcomes the comments of the Area Committee and will look to finalise the plan in late May. A copy of the finalised plan will be shared with Members in the summer.

PETER THOMPSON
 Chair of the Area Community Learning Partnership
 22 Northgate Street
 Warwick

27th February 2006

AREA COMMUNITY LEARNING PARTNERSHIP – Rugby Borough

OUR FOCUS FOR 2005/06

1. *SUPPORTING THE PLANNING AND DEVELOPMENT OF FAMILY BASED LEARNING PROVISION*

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
1.1	Establish the Newbold Children's Centre.	<ul style="list-style-type: none"> • Appropriate agencies involvement in multi agency steering group to develop the Children's Centre • Support to Spurgeons Childcare to develop the family support and health services by March 2006 • Establishment of Childminder Network. • Centre to be operational by March 2006 	<p>Recruitment of coordinator</p> <p>Links with other service providers established</p> <p>Family Support programme and health services in place for delivery</p> <p>15 Childminder places linked to centre</p> <p>Support group for network delivered at centre</p> <p>All core services of Children's Centre operational</p>	<p>Co-ordinator appointed and in post. Coordinator attended Choosing Health Away Day with school nurses and Health visitors.</p> <p>New Management structure to be implemented January 2006 to involve wider range of agencies.</p> <p>Diane Aldersley identified as the named Health Visitor.</p> <p>Family Support programme being developed to be in place for April 2006.</p> <p>12 Childminder places established to date.</p> <p>Network meetings to start February 2006.</p> <p>Working towards May 2006.</p>	<p>WCC LEA Nicola Burrows</p> <p>Rugby PCT Chris Davis – Health Visitor Lead</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
1.2	Work with Libraries, Heritage and Trading Standards to promote the Bookstart and Bookstart Plus Initiative.	<ul style="list-style-type: none"> • Children introduced to books at an early age through the Bookstart Scheme are ahead in literacy and numeracy on starting school. • Stage 1 new birth to 9 months • Stage 2 18 – 30 months • Stage 3 36 – 48 months • Providing and promoting Bounce and Rhyme sessions. • Pilot Dads and Lads Baby Bounce and Rhyme Sessions. • Increase numbers taking part in Book Crawl at Rugby library. • Develop wriggle and giggle sessions 	Packs delivered as a percentage of the eligible population at Stages 1, 2 and 3.	<p>Progress on target. Delivery coordinated by Sandy Miller (Bookstart Coordinator)</p> <p>At Rugby Library average 22 babies. Extra session set up by parents. Also session in French rhymes set up by parents.</p> <p>Dunchurch-set up but owing to clashes with village activities adapted to Toddler Bounce and Rhyme.</p> <p>Interest expressed at Binley.</p> <p>Staffing on Saturday difficult</p> <p>Contact for Dads &Lads Bounce and Rhyme lost.</p> <p>Amend plans to focus on Dads, lads and lasses event in FLW 2006.</p> <p>Numbers on target at Rugby.</p> <p>Special promotion set up in branches to raise awareness and numbers of participants</p> <p>Plans to start wriggle and giggle at Rugby Library January 2006.</p>	<p>WCC LH&TS Helen Price</p> <p>Rugby PCT Chris Davis – Health Visitor Lead</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
1.3	Develop a coherent approach to family based learning.	<ul style="list-style-type: none"> • Rugby sub group of the Coventry and Warwickshire Family Learning Network formed to consider options. • Terms of Reference for group developed. • Action plan developed and appropriate resources secured. • Action plan delivered and monitored through ACLP 	<p>First meeting to take place by July 2005</p> <p>ToR agreed September 2005</p> <p>Action plan shared with full ACLP November 2005</p> <p>Six monthly updates to ACLP.</p>	<p>ACLS were not in a position to take this forward due to re-organisation.</p> <p>Discussions held with the Family Learning Curriculum Co-ordinator about how to take this forward.</p> <p>Proposal to be further developed about building on the Skills for families group to broaden membership for a countywide group. Need to ensure that this is coherent with the Children Act project and that Family Learning does not lose its momentum.</p> <p>In the meantime the Rugby Adult Education Forum does meet and discusses adult learning locally, this should include Family Learning</p> <p>ACLS are attempting to map provision for NIACE conference on 6 February 2006.</p>	LEA ACLS and LLSC

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
1.4	Promote and support work with families from BME Communities.	<ul style="list-style-type: none"> Establish BME Parent Support Network. Further develop Afro-Caribbean Saturday School. Strengthen Links with Rugby Race Equality Council. Increase percentage of school governors from the BME communities via the recruitment and retention strategy. BME Health Needs Assessment to start soon aiming to identify issues with access to healthcare and promoting on-going engagement with the PCT. 	<p>Network established.</p> <p>BME promotional material produced</p> <p>Appointment of Researcher – Nov 2005</p> <p>Focus Groups with communities – Jan 2006</p> <p>Draft report Feb 2006</p>	<p>Afro-Caribbean Saturday School continuing to meet.</p> <p>The Warwickshire Race Equality Partnership currently has two representatives from Rugby Borough.</p> <p>Funding secured to develop innovative methods to engage with the BME community in supporting the appointment of school governors.</p> <p>Research group recruited: Centre for Social Justice, Coventry University</p>	<p>WCC ICSS James Shera</p> <p>WCC LEA Dave Potter</p> <p>Rugby PCT Public Health Ishraga Awad</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
1.5	Develop parenting support throughout the Borough	<ul style="list-style-type: none"> • Early Years working with Childminders to enable them to support young parents. • Parents offered opportunities to learn how to work and help with their children's behaviour in a more positive way. • Link with the Teenage Pregnancy Strategy. 	<p>Staff training to meet demand.</p> <p>Learning Opportunities offered throughout the Borough in a variety of settings.</p> <p>Learning Opportunities evaluated and seen to have positive outcomes.</p>	<p>Courses being developed and delivered in partnership with Adult and Community Learning Service and Newbold Children's Centre.</p> <p>Sue Macrae to replace Sandra Wright as Health Visitor nominated in Teenage pregnancy resource role.</p> <p>Significant number of teenage mums registered with Bennfield and Westside surgeries.</p> <p>Briefing session for Child Minders delivered. Training planned.</p>	<p>Rugby Parents Centre Liz Tetley</p> <p>WCC LEA Nicola Burrows</p> <p>Rugby PCT Chris Davis – Health Visitor Lead</p>

2. **SUPPORTING THE DEVELOPMENT OF WORK BASED LEARNING, IN PARTICULAR FOR LOW PAID / PART TIME EMPLOYEES AND THE VOLUNTARY SECTOR**

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
2.1	Encourage coherence of approach to employers and business within the Rugby Borough.	<ul style="list-style-type: none"> Sub group formed to consider options. Facilitate meetings of appropriate partner agencies Action plan developed and appropriate resources secured. 	<p>Sept 2005</p> <p>March 2006</p>	<p>Activity within this area has been limited.</p> <p>This to be a major focus for the work of the ACLP in 2006/07.</p> <p>Working Group to be identified accordingly.</p>	<p>Bishop Wulstan School Brendan Higgins</p> <p>EBP Angie Maffey</p>
2.2	Ensure appropriate liaison with Job Centre Plus	<ul style="list-style-type: none"> Awareness raised amongst partner agencies of role of Job Centre Plus. Job Centre Plus become a member of the ACLP 	<p>Job Centre Plus gives presentation to ACLP.</p> <p>Membership secured</p>	<p>Memorandum of Understanding with Job Centre Plus re Children's Centre developments.</p> <p>Strong links developed between Connexions and Job Centre Plus.</p> <p>Good working relationships established between Job centre Plus and partner agencies.</p>	<p>WCC LEA Janet Neale</p> <p>Job Centre Plus</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
2.3	Explore the development of a Rugby Opportunities Centre focussing on entry-level training in construction.	<ul style="list-style-type: none"> Sub group formed to consider options and Terms of Reference for group developed. Facilitate meetings of appropriate partner agencies Action plan developed and appropriate resources secured. Action plan delivered and effectively monitored through ACLP 	<p>Funding secured</p> <p>Premises secured</p> <p>Staff appointed</p> <p>Centre open and delivering learning</p>	<p>Sub Group formed with representation from Warwickshire College, Warwickshire County Council and Rugby Borough Council.</p> <p>Resources secured to establish Centre within Rugby.</p> <p>Building work completed by the end of 2006 with the first client groups accepted in February.</p> <p>Appointment of staff complete.</p>	WCC PT&ES Lynne Wilson
2.4	Develop appropriate links with the 14-19 Coordinator to build collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> Enhanced Key Stage 4 opportunities through STAR 14 and Specialisms. Extended Key Stage 5 Enterprise collaboration through enrichment/vocational courses. Enhanced EBP Partnership through ISSP personal development pilot. 	Area 11 – 19 Panel receives termly reports	<p>Area Steering Group and Coventry and Warwickshire LSC discuss termly activity updates.</p> <p>Progress includes;</p> <ul style="list-style-type: none"> Enhanced links with training providers. All inclusive 14-19 curriculum group established Jan 2006. 	WCC LEA Tony Hudson

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
2.5	Ensure linkages made with the Economy Theme Group of Rugby Forward.	<ul style="list-style-type: none"> Joint working developed as appropriate. Clarity of roles and responsibilities of the two theme groups 	Twice Yearly meetings in February and October	<p>Chair of ACLP and the Chair of the Economy Theme Group have met.</p> <p>Good links developed between the two Them Groups with regard to the development of the Opportunities Centre.</p>	<p>Chair of ACLP Peter Thompson</p> <p>Chair of Economy Theme Group Mike Lenihan</p>
2.6	Steps to Success	<ul style="list-style-type: none"> Support and progress unemployed and / or low skilled low paid individuals into positive destinations. 	<p>Individuals achieve essential skills accredited qualifications</p> <p>Individuals assisted into full time education or learning.</p>	<p>Links maintained with Employment Training Warwickshire.</p> <p>New partnership working taking place between ETW and WCC Libraries, Heritage and Trading Standards.</p>	ETW Tracey Pollock
2.7	Support Coventry and Warwickshire Learning Consortium in Rugby.	<ul style="list-style-type: none"> Deliver LSC programme of accredited and non-accredited learning to VCO's Implement workforce development strategy Develop portfolio of non-accredited learning provision 	<p>Recruit staff</p> <p>Secure further funding</p>	<p>Staff team in place.</p> <p>Delivery of LSC contract underway.</p> <p>Small programme of non-accredited learning delivered.</p> <p>Main NVQ programme being developed.</p>	Rugby CVS Nicholas Wharton

3. IMPROVING THE COHERENCE AND JOINT PLANNING OF COMMUNITY BASED ICT LEARNING OPPORTUNITIES AND ACCESS

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
3.1	Encourage coherence to the delivery of ICT provision within the Borough.	<ul style="list-style-type: none"> • Sub group formed and Terms of Reference developed. • Facilitate meetings of appropriate partner agencies • Action plan developed and appropriate resources secured. 	<p>May 2005</p> <p>Dec 2005</p> <p>Jan 2006 and on going</p>	<p>Initial meetings taken place to develop a working network. Further work required to enhance discussions.</p> <p>Progress limited due to staff shortages.</p> <p>This to be a focus of work for 2006.</p>	<p>Maggie Armitage (Lawrence Sheriff School)</p> <p>Janet Neale (ACLP)</p>
3.2	Offer outreach beginners ICT learning opportunities for older people in rural areas.	<ul style="list-style-type: none"> • Learning opportunities provided in convenient rural locations e.g. Village Halls, Pubs, and Community Centres. • Older learners actively engaged. 	Provision available in at least 3 rural locations by March 2006	<p>Courses at Ryton and Newton completed with learners now progressed to Internet and e mail courses at the Benn IT suite and Hill Street IT suite.</p> <p>Courses to be developed at Wolston.</p>	<p>WCC LEA</p> <p>Geoff Dewhirst</p>
3.3	Link with the LEA regarding the roll out of Broadband technology.	<ul style="list-style-type: none"> ▪ All Schools, Libraries and Social Services Sites connected to Warwickshire Broadband network. 	March 2006	WCC developed action plan to ensure all locations connected to the Warwickshire Broadband network as appropriate.	<p>WCC LEA</p> <p>John Parmiter</p>

4. IMPROVING THE COHERENCE AND JOINT PLANNING OF OPPORTUNITIES FOR RESIDENTS TO LEARN SKILLS FOR LIFE

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
4.1	Support and promote the formation of a credit union within Rugby Borough.	<ul style="list-style-type: none"> Identify town centre premises Sustainable Credit Union Wide range of products available 	<p>250 members p.a.</p> <p>6 collections points set up March 2006</p>	<p>150 members</p> <p>4 collection points</p> <p>Savings and Loan Schemes Life Insurance and Loan Protection Insurance.</p>	Rugby CVS Nicholas Wharton
4.2	Explore the potential for establishing Junior Savings Schemes with schools in the Borough.	<ul style="list-style-type: none"> Secure funding and recruit worker Outreach programme in schools and the community 	20 members p.a.	<p>15 members</p> <p>1 school bank established at Oakfield Primary School.</p>	Rugby CVS Nicholas Wharton
4.3	Work with VCOs to further develop neighbourhood and community projects in the identified deprived wards to encourage residents back into learning.	<ul style="list-style-type: none"> Sub Group formed to consider possible locations. Project Plan developed Funding Secured Project completed, monitored and evaluated to measure their effectiveness 	<p>lessons learned shared with partners</p>	<p>Progress limited although commitment to take forward.</p> <p>Dave Gormal, RBC and Martin Green, Better Brownsover to coordinate and initial meeting of community development workers.</p>	<p>Rugby CVS Michael Glynn</p> <p>Dave Gormal, RBC</p> <p>Martin Green, Better Brownsover</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
4.4	Develop a network and use Community Learning Champions based in specific communities to target groups which they represent	<ul style="list-style-type: none"> link to voluntary and community organisations already working with these communities Develop appropriate publicity/promotion campaign 	<p>Network developed</p> <p>Publicity Campaign launched</p>	<p>Work to link with 4.3 above,</p> <p>This to be a focus for work in 2006.</p>	<p>WCC LEA Peter Thompson</p>
4.5	Promote and further develop the work of Rugby Music Centre.	<ul style="list-style-type: none"> Wider engagement with Live Music 	<p>March 2006</p>	<p>County Music Service has restructured to reflect their move towards area working.</p> <p>New area teams of staff to be appointed before September 2006.</p> <p>Effective links being developed between CMS and potential partner agencies.</p>	<p>WCC LEA Ray Hutchinson</p>
4.6	The provision of accredited and non-accredited courses through Community Language Centres.	<ul style="list-style-type: none"> Accredited courses established in Urdu, Hindi, Gujarati, Arabic and Chinese. Non-accredited on-line learning available at the Benn Partnership Centre. 	<p>Accreditation achieved</p> <p>On-line facilities available and used.</p>	<p>Courses offered and accreditation achieved.</p> <p>Links between the University of Coventry and the Benn Partnership Centre to develop on-line ESOL provision.</p>	<p>WCC LEA James Shera</p> <p>Benn Partnership Centre Gita Natarajan</p>

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4.7	Contact and encourage voluntary tutors from the Expert Patient Programme to utilise library venues for self help meetings.	<ul style="list-style-type: none"> Awareness of Campaign raised through library facilities – including mobile libraries. Rugby residents able to access support through the Expert Patient Programme. 	Sessions in place by March 2006	<p>PCT workers assessed several branches in east for access, but reports no volunteers available at present in the East to run workshops.</p> <p>Project continues to be [promoted through leaflets and posters.</p>	WCC LH&TS Rob Davies
4.8	Provide evening learning opportunities for working adults to improve essential skills.	<ul style="list-style-type: none"> Learning Opportunities provided. Learning evaluated and levels of essential skills amongst participants improved. 	March 2006	<p>Literacy session held in Rugby Library on Thursday evenings.</p> <p>ESOL sessions planned for after Christmas in Rugby Library on Tuesday evenings.</p>	WCC LEA Geoff Dewhirst
4.9	Extend Creative skills for young people.	<ul style="list-style-type: none"> Artist led workshop etc. with Rugby Young Carers Group 	<p>Workshop May 2005</p> <p>Exhibition Summer 2005</p>	<p>Artist led project.</p> <p>Programme of work completed. Part of county exhibition held in September 2005.</p>	WCC LH&TS

5. **TO DEVELOP THE WIDER USE OF SCHOOLS, COLLEGE AND OTHER BUILDINGS FOR COMMUNITY LEARNING**

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
5.1	Actively promote the availability of ACEC funding for the community use of educational premises.	<ul style="list-style-type: none"> Produce information for distribution to schools and community groups. Information distributed and advice offered to potential users. 	Funding allocated.	<p>Groups made aware of the funding available to support the community use of educational premises.</p> <p>Future of ACEC uncertain.</p>	WCC LEA Ian McLean
5.2	Support the continuing development of Extended Schools and Extended Learning within the Borough.	<ul style="list-style-type: none"> Link with the LEA Extended Schools Coordinator as appropriate. Further develop Extended Learning within schools. 	<p>ACLPL membership secured on the Extended Schools Steering Group</p> <p>New extended learning opportunities available within schools across the Borough.</p>	<p>Extended Schools Coordinator appointed for the County.</p> <p>A number of schools from the borough supported through the allocation of pump priming funds to support the development of extended services.</p> <p>New extended learning opportunities continue to develop within schools within the Borough.</p> <p>University of the First Age and Children's University developing well.</p> <p>Discussions underway and initial bid submitted to the DfES re potential development of a Playing for Success Centre in the Borough.</p>	<p>WCC LEA Carol Bunyard</p> <p>WCC LEA Stella Bolitho</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
5.3	Encourage the co-location of services and use of mobile facilities amongst partner agencies.	<ul style="list-style-type: none"> Members of the ACLP to be actively engaged in discussions around the development of mobile library provision. 	March 2006	<p>Community Team Leader attended Better Brownsover to discuss with group the introduction of a half/full day mobile library shop (when the new fleet comes into services).</p> <p>Desmond Heaps invited to attend a future ACLP meeting to discuss future mobile provision.</p>	WCC LH & TS Desmond Heaps
5.4	Develop links with the School Sports Coordinator to ensure community activity is developed.	<ul style="list-style-type: none"> School Sport Coordinator makes a presentation to the ACLP to raise awareness amongst members. Possibilities for joint working identified. 	<p>Sept 2005</p> <p>Nov 2005</p>	<p>Rugby Borough Council has appointed a number of community wardens to work with young people to reduce the likelihood of nuisance youth activity. Links to be explored with the School Sports Coordinator.</p> <p>Initial contact made between the Chair of the ACLP and the Schools Sports Coordinator.</p> <p>Links to be further developed when looking at plans for future activity within the borough.</p>	<p>WCC LEA Peter Thompson</p> <p>School Sports Coordinator Lucy Brennan</p>

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5.5	Develop links with Headteacher Policy Groups to promote community learning.	<ul style="list-style-type: none"> • Headteachers fully involved with policy development • Heads suggesting/leading agenda • Evidence of heads feeding back to RASH etc • Schools developing Community Learning models in their schools. • No perceived divorce over Children act and DFES 5 year strategy 	<p>Policy group has 75% attendance</p> <p>Extended Schools and the Community Learning Strategies understood and supported.</p>	<p>Headteacher Policy Reference Groups established for both Primary and Secondary Schools.</p> <p>Links developed between County Structures and the Headteacher Policy Reference Groups.</p> <p>Headteacher representatives to join the ACLP.</p>	WCC LEA Peter Thompson

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
5.6	Facilitate the use of library buildings by groups/organisations for community activities.	<ul style="list-style-type: none"> Meetings, learning, self-help groups take place out of regular opening hours. 	<p>3 Sessions per year</p> <p>50 people attend per year</p>	<p>Out of hours sessions for Connexions Career Fair (32 organisations in attendance) at Rugby Library. Funded by LSC. 50+ people in attendance.</p> <p>Out of hours session for Local Family History event with Rugby Library Group and BBC presenter to discuss research skills 100+ in attendance.</p> <p>Policy has also been actively promoted to partner organisations via the Community Workers Group, CVS, and Credit Union, etc.</p>	<p>WCC LH & TS Rob Davies</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
5.7	Build links with Warwickshire College to ensure involvement in discussing the development of the new Rugby Centre.	<ul style="list-style-type: none"> • Contact made with Warwickshire College around developing collection of residents views as part of a citizenship programme for students. • College support secured for proposals. • Funding secured to support the project. • Views collected and feed into the design of the new College building. 	Residents views feed into process	Strong links exist between the ACLP and the College to ensure engagement in consultation processes.	<p>WCC LEA Peter Thompson</p> <p>Warwickshire College Kim Ford</p>

6. ENSURE RESIDENTS OF RUGBY BOROUGH ARE ABLE TO ACCESS APPROPRIATE INFORMATION, ADVICE AND GUIDANCE ABOUT LEARNING AND WORK

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
6.1	Maintain and develop the Information, Advice and Guidance service at Rugby Library.	<ul style="list-style-type: none"> • Clients empowered to make personal choices about learning, training and work. 	<p>40 advice sessions per month.</p> <p>20% referrals.</p> <p>20% follow up advice sessions</p>	New contract awarded; Targets met.	LH & TS Corinne Harvey
6.2	Review the arrangements for advice and guidance within the Borough.	<ul style="list-style-type: none"> • Sub group formed to consider collection of information about what IAG currently offered within the Borough. • Gaps identified. • Matrix and other quality standards promoted with agencies. 		<p>Rugby Adult and Community Learning Service have achieved Matrix standard for IAG.</p> <p>Shop premises to be secured on Brownsover to offer a community information drop in facility.</p>	Nextstep Roger White

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Progress to March 2006	Lead Contact(s)
6.3	Link with the Health theme group of Rugby Forward to provide Health Promotion Events throughout the Borough.	<ul style="list-style-type: none"> Joint sub group formed to consider health promotion week within the Borough. Health Promotion Week identified and activities coordinated. 	<p>Sub group formed.</p> <p>Funding secured.</p> <p>Event takes place.</p> <p>Evaluation completed</p>	<p>Staffing issues within the PCT and their potential re-structure has delayed work in this area.</p> <p>A two-day health event to be held at the Benn Centre in 2006.</p> <p>Links with the health agenda to be a focus for 2006.</p>	Chair of ACLP Peter Thompson
6.4	Develop and promote the use of the rural outreach surgeries on mobile libraries by Police Community Support Officers, Age Concern and other organisations.	<ul style="list-style-type: none"> Surgeries take place and well attended. Residents in rural areas able to access services. 	A minimum of 20 surgeries each year with 35 people engaged per surgery	<p>Rural mobile stops in Rugby Borough continue to be used on a regular basis by Police CSO's.</p> <p>Age Concern and Rugby Borough Council have also made occasional use of routes for benefits advice to older people.</p> <p>30+ surgeries achieved in 6 month period.</p>	WCC LH & TS Rob Davies
6.5	Work with the Benn Partnership Centre to produce and maintain a directory of basic information for exchange amongst partners.	<ul style="list-style-type: none"> Directory produced and made available to ACLP members. Agreed process in place for keeping Directory up to date. 	<p>September 2005</p> <p>March 2006</p>	<p>The development of the Coventry and Warwickshire Directory has included linkages with the Benn Partnership database.</p> <p>No further action required.</p>	Benn Partnership Centre Gita Natarajan

AREA COMMUNITY LEARNING PARTNERSHIP FOR RUGBY BOROUGH

FOREWORD

The Area Community Learning Partnership is the Lifelong Learning Theme Group of the Local Strategic Partnership for Rugby Borough, Rugby Forward. The Partnership reflects a multi agency approach to meeting the priority needs across the area.

In 2005 the Partnership produced a plan containing a summary of work previously undertaken and the plans and aspirations for the period through to 2008. It is now time to review progress made during 2005/06 and to consider the focus for 2006/07. The Community Learning Plan 2005/06 and the action plan 2006/07 have been produced accordingly. This document should be read in conjunction with the more detailed Community Learning Plan for Rugby Borough 2005/08.

Peter Thompson
Chair of the ACLP

April 2006

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WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?

The Area Community Learning Partnership is the Education and Lifelong Learning “Theme Group” of Rugby Forward. The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations. The Partnership operates by bringing the various agencies together to learn from and influence each other in the interests of the people of Rugby. This plan describes their commitment to cooperate in order to improve learning opportunities for people in the area.

OUR LONGER TERM PRIORITIES AND FOCUS

The Partnership believes that Rugby should be ‘a total learning community’ where all members of the community are supported in achieving their full potential. All people should be treated fairly and equality of opportunity should be available for all. This will bring benefits to individuals, families, communities, the economy and the environment. The Partnership aims to increase the number of people actively engaged in learning and increase knowledge about provision within the Borough.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere,
- the value of learning is understood by those making key decisions to ensure that the best possible learning resources are available. i.e. the best possible teachers, buildings, advice, guidance, equipment etc. are available to learners,
- full use is made of technology including computers to make learning available to everyone,
- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs,
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations so that the best use is made of available resources and learners can freely and easily move from one organisation to another.

OUR VISION FOR 2005/08

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over the next three years:

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- Supporting the planning and development of family based learning provision.
- Supporting the development of work based learning, in particular for low paid / part time employees and the voluntary sector.
- Improving the coherence and joint planning of community based ICT learning opportunities and access.
- Improving the coherence and joint planning of opportunities for residents to learn skills for life.
- To develop the wider use of schools, college and other buildings for community learning.
- Ensure residents of Rugby Borough are able to access appropriate Information, Advice and Guidance about learning and work.

WHAT HAVE WE DONE SO FAR?

The ACLP first met in April 2003 and during that time the membership has changed to ensure the most appropriate liaison and collaboration between partner agencies.

Regular meetings are held to ensure information sharing and to encourage the effective use of resources within the Borough.

The ACLP has been invaluable in promoting and enabling collaborative working and we are now ready to move forward to develop new ways of working to meet partnership priorities and support the development of Rugby as a sustainable community.

Over the past twelve months the ACLP has been actively engaged in supporting the development of the Newbold Children's Centre. The Library Service and the Early Years and Childcare Development Service have worked well together to deliver the Bookstart Scheme with babies and children receiving books at various stages within their early years.

A sub group met to explore the possibility of opening a training centre focussing on entry-level construction skills. Discussions have gone well and centre funded through a partnership of Warwickshire County Council, Rugby Borough Council, Warwickshire College and the Rugby Cement Benevolent Fund will open in the spring of 2006.

Work has also taken place to build collaborative partnerships between a range of learning providers for young people aged 14 – 19 years.

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Partner agencies have continued to work throughout the Borough to ensure that people have opportunities to learn close to where they work or live. Learning Opportunities are provided throughout the week and at different times of day. We hope to do more during 2006/07 to ensure people are aware of how to access information about what opportunities are available to them.

THE SUSTAINABLE COMMUNITY STRATEGY

Developing a common vision for a sustainable future is important. A sustainable community will balance and integrate social, economic and environmental issues; meet the needs of existing and future generations; and respect the needs of other communities in the wider area to ensure sustainability.

The learning requirements of existing residents are a key consideration for the ACLP as is the need to consider the skills requirements of current and potential employers within the Borough and beyond.

The Sustainable Community Strategy for Rugby Borough will focus on five key blocks, these being;

- Children and Young People
- Safer and Stronger Communities
- Healthier communities and older people
- Economic development and enterprise
- Environmental and sustainability

Links are made to these blocks where possible throughout this document.

A LIST OF TERMS AND ACRONYMS USED IN THE PLAN

ACH	Adult, Community and Health (WCC)	LLSC	Coventry & Warwickshire Learning & Skills Council
BME	Black and Minority Ethnic	LSP	Local Strategic Partnership (Rugby Forward)
CMS	County Music Service (WCC)	NCH	National Children's Home
CP	Community Protection (WCC)	NXSTP	Coventry and Warwickshire Nextstep
CVS	Council for Voluntary Service	P&D	Performance and Development (WCC)
CXS	Coventry and Warwickshire Connexions Service	PAYP	Positive About Young People
CYPF	Children, Young People and Families (WCC)	PCT	Rugby Primary Care Trust
CYPP	Children and Young People Plan	RBC	Rugby Borough Council
DAT	Drugs Advisory Team	SCS	Sustainable Community Strategy
E&E	Economy and Environment (WCC)	VCO	Voluntary and Community Organisations
EBP	Education Business Partnership	WCC	Warwickshire County Council
ETW	Employment Training Warwickshire	WEA	Workers Educational Association
F.E.	Warwickshire College – Rugby Centre	YOT	Youth Offending Team
ICSS	Inter-cultural Curriculum Support Service (WCC)		
JCP	Job Centre Plus		
LAA	Local Area Agreement		

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OUR FOCUS FOR 2006/07

Below you will find an action plan of how the ACLP aims to address the priorities identified in this document. At the end of twelve months a progress report will be produced along with an updated action plan giving the focus for the following twelve-month period. Rugby Forward and individual partner agencies will consider reports on progress.

At the back of this plan you will find a list of current members of the ACLP along with their contact details and a directory of existing partnership working within the Borough, which actively supports the priorities of the ACLP.

1. SUPPORTING THE PLANNING AND DEVELOPMENT OF FAMILY BASED LEARNING PROVISION

Directly links to Sustainable Community Strategy blocks Children and Young People and Healthier communities and older people

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
1.1	Develop a coherent approach to family based learning.	<ul style="list-style-type: none">• LLSC looking to re-establish the Coventry and Warwickshire Family Learning Network.• Local forum developed within Rugby Borough to allow an opportunity for information sharing. Two meetings to be held each year.• Collaboration about multi agency publicity re activity during Family Learning and Adult Learners Weeks.	<p>December 2006</p> <p>September 2006</p> <p>Meetings in September and March</p>	<ul style="list-style-type: none">• WCC ACH• VCO• WCC CYPF• FE• LLSC	WCC Libraries, Adult Learning and Culture Debbie McLeod

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2. SUPPORTING THE DEVELOPMENT OF WORK BASED LEARNING, IN PARTICULAR FOR LOW PAID / PART TIME EMPLOYEES AND THE VOLUNTARY SECTOR

Directly links to Sustainable Community Strategy block Economic development and enterprise

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
2.1	Support the development of the Rugby Opportunities Centre focussing on entry-level training in construction.	<ul style="list-style-type: none">• ACLP membership secured on the Rugby Opportunities Centre Management Group• Centre Manager to become a member of the ACLP.• Potential signposters aware of facility.• Centre fully utilised with a timetable of activity for young people and older unemployed adults.• Linkages made and partnerships developed within the construction industry.• Progression routes identified and clearly communicated to clients.	March 2006 June 2006 June 2006 November 2006 March 2007 March 2007	<ul style="list-style-type: none">• RBC• WCC• VCOs• LLSC• FE• JCP	Rugby Opportunities Centre Manager Ray French

3. IMPROVING THE COHERENCE AND JOINT PLANNING OF COMMUNITY BASED ICT LEARNING OPPORTUNITIES AND ACCESS

Directly links to Sustainable Community Strategy block Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
3.1	Encourage coherence to the delivery of ICT provision within the Borough.	<ul style="list-style-type: none"> Local forum developed within Rugby Borough to allow an opportunity for information sharing. Two meetings to be held each year. Collaboration about multi agency publicity and identification of progression routes 	<p>September 2006</p> <p>Meetings in September and March</p>	<ul style="list-style-type: none"> Benn Partnership Centre Schools WCC ACH FE WCC CYPF Volunteer Bureau WCC E & E Rugby Opportunities Centre 	<p>Lawrence Sheriff School Maggie Armitage</p> <p>WCC CYPF Janet Neale</p>

4. IMPROVING THE COHERENCE AND JOINT PLANNING OF OPPORTUNITIES FOR RESIDENTS TO LEARN SKILLS FOR LIFE

Directly links to Sustainable Community Strategy blocks Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
4.1	Develop a network and use Community Learning Champions based in specific communities to target groups which they represent	<ul style="list-style-type: none"> • Learning Champions recruited and supported in their role. • Link to voluntary and community organisations already working with these communities • Develop appropriate publicity/promotion campaign 	<p>December 2006</p> <p>January 2007</p> <p>September 2006</p> <p>March 2007</p>	<ul style="list-style-type: none"> • FE • LLSC • WCC • RBC • VCO • Schools 	WCC CYPF

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5. TO DEVELOP THE WIDER USE OF SCHOOLS, COLLEGE AND OTHER BUILDINGS FOR COMMUNITY LEARNING

Directly links to Sustainable Community Strategy blocks Children and Young People, Healthier communities and older people, Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
5.1	<p>To ensure active engagement with the Extended Schools agenda.</p> <p>To publicise the availability of buildings/facilities for community use.</p> <p>To engage with the development of the new mobile library fleet.</p>	<ul style="list-style-type: none"> Extended Schools Development Worker to become an active member of the ACLP. ACLP involved in discussions around the future development of extended services within local schools. A series of clusters of schools develop to offer extended services to meet the needs of the neighbourhood. Publicity produced and opening available re community use of buildings. ACLP members able to contribute to the development of the new mobile library fleet of vehicles. 	<p>June 2006</p> <p>September 2006</p> <p>March 2007</p> <p>December 2006</p> <p>June 2006</p>	<ul style="list-style-type: none"> WCC RBC PCT FE VCO CVS Schools CXS 	<p>WCC CYPF Peter Thompson</p>

6. ENSURE RESIDENTS OF RUGBY BOROUGH ARE ABLE TO ACCESS APPROPRIATE INFORMATION, ADVICE AND GUIDANCE ABOUT LEARNING AND WORK

Directly links to Sustainable Community Strategy blocks Children and Young People, Healthier communities and older people, Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Measurable Outcomes	Timescale	Agencies/Organisations Involved	Lead Contact(s)
6.1	<p>Promote the existing outlets where residents can receive quality IAG.</p> <p>Encourage the wider achievement of the Matrix Standard amongst partner agencies within the Borough.</p> <p>Support the development of a community advice shop on Brownsover.</p>	<ul style="list-style-type: none"> • Information collected, collated and readily available. • Consideration of an ACLP quality brand. • An increase in the number of outlets for residents to receive quality IAG. • Provision available from the Brownsover Community Shop. 	<p>September 2006</p> <p>November 2006</p> <p>March 2007</p> <p>March 2007</p>	<ul style="list-style-type: none"> • WCC • RBC • VCO • FE • LLSC • NXSTP • CXS 	<p>Coventry and Warwickshire Nextstep Roger White</p>

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AREA COMMUNITY LEARNING PARTNERSHIP MEMBERSHIP

The following are members of the Area Community Learning Partnership

Name	Company	Email	Telephone
Sophie Thompson	Coventry & Warwickshire Learning and Skills Council	sophie.thompson@lsc.gov.uk	02476 446056
Jane Essex	Workers Educational Association	jessex@wea.org.uk	02476 691419
Dave Gormal	Rugby Borough Council	dave.gormal@rugby.gov.uk	01788 533503
Nick Darwen	WCC Performance and Development	nickdarwem@warwickshire.gov.uk	01788 533576
Linda Smith	WCC Libraries, Adult Learning and Culture	lindasmith@warwickshire.gov.uk	01926 476764
Linda Bye	Coventry & Warwickshire Connexions Service	lindabye@cswpconnexions.org.uk	02476 707400
Sheila Winterton	The Percival Guildhouse	percival.guildhouse@tiscali.co.uk	01788 542467
Michael	Rugby Council for Voluntary Service	michael@rugbycvs.org.uk	01788 574258
Mark Maffey	Employment Training Warwickshire	mmaffey@etw.co.uk	01926 889944
Peter Thompson	WCC Children, Young People and Families	peterthompson@warwickshire.gov.uk	01926 412888
Geoff Dewhirst	WCC Libraries, Adult Learning and Culture	geoffdewhirst@warwickshire.gov.uk	01926 736504
Ian McLean	WCC Youth Support Service	ianmclean@warwickshire.gov.uk	01926 736500
Nicola Burrows	WCC Children, Young People and Families	nicolaburrows@warwickshire.gov.uk	01926 418261
Kate Cadwgn-Evans	Warwickshire College	kcadwgn-evans@warkscol.ac.uk	01788 338800
Roger White	Coventry & Warwickshire Nextstep	rogerwhite@cswpconnexions.org.uk	02476 707684
Gita Natarajan	The Benn Partnership Centre		
Tony Puliafito	WCC Children, Young People and Families	tonypuliafito@warwickshire.gov.uk	01926 731139
Krys Pietrecki	WCC Adult, Community and Health	kryspietrecki@warwickshire.gov.uk	02476 746425
Dick Withington	Coventry Diocesan Board of Education	dickwithington@hotmail.com	
Maggie Armitage	Lawrence Sheriff School	marmitage@lawrencesheriffschool.com	01788 542074
Sheela Hammond	New Bilton Community Association and Rugby Forward		
Peter Maddox	Rugby Primary Care Trust		
Pauline McManus	The University of Warwick	pauline.mcmanus@warwick.ac.uk	02476 523523
Wendy Parry	Rugby Museum and Art Gallery	wendyparry@rugby.gov.uk	01788 533201
Peter Davies	WCC Libraries, Adult Learning and Culture	peterdavies@warwickshire.gov.uk	01926 418094
Janet Neale	WCC Children, Young People and Families	janetneale@warwickshire.gov.uk	01926 412751
Tony Hudson	14 – 19 Coordinator	thudson@warkscol.ac.uk	01788 338800
Jas Dhillon	Coventry & Warwickshire Learning and Skills Council	jas.dhillon@lsc.gov.uk	
Martin Green	Better Brownsover Partnership		

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DIRECTORY OF PARTNERSHIP ACTIVITY IN SUPPORT OF THE WORK OF THE ACLP

Below you will find a detailed profile of existing provision within Rugby Borough. This directory will be updated annually and will be used to encourage dialogue and joint working to facilitate and support the objectives identified above.

1. SUPPORTING THE PLANNING AND DEVELOPMENT OF FAMILY BASED LEARNING PROVISION

Directly links to Sustainable Community Strategy blocks Children and Young People and Healthier communities and older people

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
1.1	Establish the development of Phase 2 Children's Centres within the Borough.	<ul style="list-style-type: none">• Appropriate agencies involvement in multi agency steering group to develop the Children's Centres	<ul style="list-style-type: none">• WCC CYPF• WCC ACH• CVS• Rugby PCT• Schools	WCC CYPF Nicola Burrows
1.2	Work with Libraries, Heritage and Trading Standards to promote the Bookstart and Bookstart Plus Initiative.	<ul style="list-style-type: none">• Children introduced to books at an early age through the Bookstart Scheme are ahead in literacy and numeracy on starting school.<ul style="list-style-type: none">• Stage 1 new birth to 9 months• Stage 2 18 – 30 months• Stage 3 36 – 48 months	<ul style="list-style-type: none">• WCC ACH• WCC CYPF	WCC ACH Helen Price

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Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
1.3	Develop family learning provision within local libraries.	<ul style="list-style-type: none"> • Providing and promoting Bounce and Rhyme sessions. • Pilot Dads and Lads Baby Bounce and Rhyme Sessions. • Increase numbers taking part in Book Crawl at Rugby library. • Develop wriggle and giggle sessions 	<ul style="list-style-type: none"> • WCC ACH • WCC CYPF 	WCC ACH Helen Price
1.4	Promote and support work with families from BME Communities.	<ul style="list-style-type: none"> • Increase percentage of school governors from the BME communities via the recruitment and retention strategy. 	<ul style="list-style-type: none"> • WCC CYPF • BME Groups and Communities • VCOs • Schools 	WCC CYPF Mary Aitken
1.5	Develop parenting support throughout the Borough	<ul style="list-style-type: none"> • Early Years working with Childminders to enable them to support young parents. • Parents offered opportunities to learn how to work and help with their children's behaviour in a more positive way. • Link with the Teenage Pregnancy Strategy. 	<ul style="list-style-type: none"> • WCC CYPF • WCC ACH • Schools • VCOs • CXS • Rugby Parents Centre • NCH 	Rugby Parents Centre Liz Tetley

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2. SUPPORTING THE DEVELOPMENT OF WORK BASED LEARNING, IN PARTICULAR FOR LOW PAID / PART TIME EMPLOYEES AND THE VOLUNTARY SECTOR

Directly links to Sustainable Community Strategy block Economic development and enterprise

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
2.1	Maintain and develop appropriate links with the 14-19 Coordinator to build collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> Pathfinder 3 initiatives in place. Enhanced Key Stage 4 opportunities through STAR 14 and BTEC pathways. Extended Key Stage 5 Enterprise collaboration. Enhanced EBP Partnership. 	<ul style="list-style-type: none"> All Rugby Secondary Schools FE WCC E & E LLSC Work related learning providers CXS 	14 –19 Co-ordinator Tony Hudson
2.2	Ensure linkages made with the Economy Theme Group of Rugby Forward.	<ul style="list-style-type: none"> Joint working developed as appropriate. Clarity of roles and responsibilities of the two theme groups 	<ul style="list-style-type: none"> ACLP Partners Economy Theme Group Partners 	Chair of ACLP Peter Thompson Chair of Economy Theme Group Mike Lenihan
2.3	Support Coventry and Warwickshire Learning Consortium in Rugby.	<ul style="list-style-type: none"> Deliver LSC programme of accredited and non-accredited learning to VCO's Implement workforce development strategy Develop portfolio of non-accredited learning provision 	<ul style="list-style-type: none"> LLSC WCC CYPF FE VCS Learning Providers RBC PCT 	Rugby CVS Michael

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3. IMPROVING THE COHERENCE AND JOINT PLANNING OF COMMUNITY BASED ICT LEARNING OPPORTUNITIES AND ACCESS

Directly links to Sustainable Community Strategy block Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
3.1	Offer outreach beginners ICT learning opportunities for older people in rural areas.	<ul style="list-style-type: none">• Learning opportunities provided in convenient rural locations e.g. Village Halls, Pubs, and Community Centres.• Older learners actively engaged.	<ul style="list-style-type: none">• WCC ACH• VCOs• Schools	WCC Libraries, Adult Learning and Culture Geoff Dewhirst
3.2	Link with the LA regarding the roll out of Broadband technology.	<ul style="list-style-type: none">• All Schools, Libraries and Social Services Sites connected to Warwickshire Broadband network.• E-learning materials available for all students via Warwickshire Network.• Community access to e-learning materials from school portals.	<ul style="list-style-type: none">• WCC Resources• WCC CYPF• WCC ACH	WCC Resources

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4. IMPROVING THE COHERENCE AND JOINT PLANNING OF OPPORTUNITIES FOR RESIDENTS TO LEARN SKILLS FOR LIFE

Directly links to Sustainable Community Strategy blocks Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
4.1	Support and promote the formation of a credit union within Rugby Borough.	<ul style="list-style-type: none"> Identify town centre premises Sustainable Credit Union Wide range of products available 	<ul style="list-style-type: none"> RBC WCC WEA VCS 	Rugby CVS Michael
4.2	Explore the potential for establishing Junior Savings Schemes with schools in the Borough.	<ul style="list-style-type: none"> Secure funding and recruit worker Outreach programme in schools and the community 	<ul style="list-style-type: none"> WCC CYPF Schools 	Rugby CVS Michael
4.3	Promote and further develop the work of Rugby Music Centre.	<ul style="list-style-type: none"> Wider engagement with Live Music 	<ul style="list-style-type: none"> WCC CMS Partner agencies Schools 	WCC CMS Jeremy Dibb
4.4	The provision of accredited and non-accredited courses through Community Language Centres.	<ul style="list-style-type: none"> Accredited courses established in Urdu, Hindi, Gujarati, Arabic and Chinese. Non-accredited on-line learning available at the Benn Partnership Centre. 	<ul style="list-style-type: none"> WCC CYPF Schools BME communities Benn Partnership Centre 	WCC ICSS James Shera Benn Partnership Centre Gita Natarajan

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Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
4.7	Contact and encourage voluntary tutors from the Expert Patient Programme to utilise library venues for self help meetings.	<ul style="list-style-type: none"> Rugby residents able to access support through the Expert Patient Programme. 	<ul style="list-style-type: none"> WCC ACH PCT 	WCC Libraries, Adult Learning and Culture Rob Davies
4.8	Provide evening learning opportunities for working adults to improve essential skills.	<ul style="list-style-type: none"> Learning Opportunities provided. Learning evaluated and levels of essential skills amongst participants improved. 	<ul style="list-style-type: none"> WCC ACH Nextstep Probation VCOs 	WCC Libraries, Adult Learning and Culture Geoff Dewhurst
4.9	Extend Creative skills for young people.	<ul style="list-style-type: none"> Artist led workshop etc. with Rugby Young Carers Group 	<ul style="list-style-type: none"> WCC ACH CVS 	WCC Libraries, Adult Learning and Culture

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5. DEVELOP THE WIDER USE OF SCHOOLS, COLLEGE AND OTHER BUILDINGS FOR COMMUNITY LEARNING

Directly links to Sustainable Community Strategy blocks Children and Young People, Healthier communities and older people, Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
5.1	Encourage the co-location of services and use of mobile facilities amongst partner agencies.	<ul style="list-style-type: none"> Members of the ACLP to be actively engaged in discussions around the development of mobile library provision. 	<ul style="list-style-type: none"> Partner agencies 	WCC Libraries, Adult Learning and Culture Desmond Heaps
5.2	Develop links with the School Sports Coordinator to ensure community activity is developed.	<ul style="list-style-type: none"> School Sport Coordinator makes a presentation to the ACLP to raise awareness amongst members. Possibilities for joint working identified. 	<ul style="list-style-type: none"> All Partners 	School Sports Coordinator Lucy Brennan
5.3	Maintain and further develop links with Headteacher Policy Reference Groups to promote community learning.	<ul style="list-style-type: none"> Headteachers fully involved with policy development Schools developing Community Learning models in their schools. 	<ul style="list-style-type: none"> WCC CYPF Schools 	WCC CYPF Peter Thompson
5.4	Facilitate the use of library buildings by groups/organisations for community activities.	<ul style="list-style-type: none"> Meetings, learning, self-help groups take place out of regular opening hours. 	<ul style="list-style-type: none"> All Partners 	WCC Libraries, Adult Learning and Culture Rob Davies

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Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
5.5	Build links with Warwickshire College to ensure involvement in discussing the development of the new Rugby Centre.	<ul style="list-style-type: none">Contact made with Warwickshire College around developing collection of residents views as part of a citizenship programme for students.	<ul style="list-style-type: none">WCC ACHFEVCSResidents Groups	Warwickshire College Kate Cadwgn-Evans

6. ENSURE RESIDENTS OF RUGBY BOROUGH ARE ABLE TO ACCESS APPROPRIATE INFORMATION, ADVICE AND GUIDANCE ABOUT LEARNING AND WORK.

Directly links to Sustainable Community Strategy blocks Children and Young People, Healthier communities and older people, Economic development and enterprise and Environmental and sustainability

Ref	Activity/Programme	Outcomes and Impact	Agencies/Organisations Involved	Lead Contact(s)
6.1	Maintain and develop the Information, Advice and Guidance service at Rugby Library.	<ul style="list-style-type: none"> • Clients empowered to make personal choices about learning, training and work. 	<ul style="list-style-type: none"> • WCC ACH • LLSC • Job Centre Plus 	WCC Libraries, Adult Learning and Culture Corinne Harvey
6.2	Develop and promote the use of the rural outreach surgeries on mobile libraries by Police Community Support Officers, Age Concern and other organisations.	<ul style="list-style-type: none"> • Mobile surgeries take place and are well publicised within the Borough. 	<ul style="list-style-type: none"> • Police • Age Concern • WCC ACH • CXS • Other agencies as appropriate 	WCC Libraries, Adult Learning and Culture Rob Davies